|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Date Form Completed: | | | | | | | Client Name: | Gender: | | | | |
| Assessment Type:  ⭘ Initial ⭘ End of School Year or 6 mos. review ⭘Discharge | | | | | | | Date of Birth:  MM/DD/YY | Ethnicity: | | | | |
| Source of Information (check all that apply):  ⭘ Parent/caregiver ⭘ Client ⭘ School staff ⭘ Other | | | | | | | Client ID #: | | | | | |
|  | | | | | | | | | | | | |
| OBSERVED STRENGTHS Rating Scale: 0=Not True; 1=A little True; 2=True; 3=Very True | | | | | | | | | | | | |
|  | 0 | | 1 | 2 | 3 |  |  | | 0 | 1 | 2 | 3 |
| Has positive relationships with adults | ⭘ | | ⭘ | ⭘ | ⭘ | Is hopeful and optimistic about his/her future | | ⭘ | ⭘ | ⭘ | ⭘ |
| Shows empathy, sensitivity and friendship skills | ⭘ | | ⭘ | ⭘ | ⭘ | Expresses emotions (joy, anger, sadness, etc.) in healthy ways | | ⭘ | ⭘ | ⭘ | ⭘ |
| Interacts positively with peers | ⭘ | | ⭘ | ⭘ | ⭘ | Accepts and takes responsibility for actions | | ⭘ | ⭘ | ⭘ | ⭘ |
| Resists negative peer pressure and dangerous situations | ⭘ | | ⭘ | ⭘ | ⭘ | Welcomes opportunities to participate in structured activities | | ⭘ | ⭘ | ⭘ | ⭘ |
| Thinks about decisions; can plan ahead and make choices | ⭘ | | ⭘ | ⭘ | ⭘ | Motivated to do well in school | | ⭘ | ⭘ | ⭘ | ⭘ |
| Seeks help from adults and/or peers | | ⭘ | ⭘ | ⭘ | ⭘ |
|  | | | | | | | | | | | | |
| PRESENTING CONCERNS Rating Scale: 0=No problem; 1=Mild; 2=Moderate; 3=Severe Problem | | | | | | | | | | | | |
| ACADEMIC FUNCTIONING | | 0 | 1 | 2 | 3 |  | EMOTIONAL & BEHAVIORAL FUNCTIONING | | 0 | 1 | 2 | 3 |
| Attendance (truancy/tardy) | | ⭘ | ⭘ | ⭘ | ⭘ | Anxiety/nervousness | | ⭘ | ⭘ | ⭘ | ⭘ |
| Classroom behavior-acting out/defiant (externalized) | | ⭘ | ⭘ | ⭘ | ⭘ | Concentration/attention span/focus | | ⭘ | ⭘ | ⭘ | ⭘ |
| Delusions/hallucinations | | ⭘ | ⭘ | ⭘ | ⭘ |
| Classroom behavior–withdrawn (internalized) | | ⭘ | ⭘ | ⭘ | ⭘ | Depression/sadness | | ⭘ | ⭘ | ⭘ | ⭘ |
| Hyperactivity | | ⭘ | ⭘ | ⭘ | ⭘ |
| Disciplinary referrals  (i.e. office referrals, suspensions) | | ⭘ | ⭘ | ⭘ | ⭘ | Impulsivity | | ⭘ | ⭘ | ⭘ | ⭘ |
| Obsessions/compulsions | | ⭘ | ⭘ | ⭘ | ⭘ |
| Academic skills | | ⭘ | ⭘ | ⭘ | ⭘ | Oppositionality/defiance | | ⭘ | ⭘ | ⭘ | ⭘ |
| Homework/academic motivation | | ⭘ | ⭘ | ⭘ | ⭘ | Self-esteem/self-worth/self-image | | ⭘ | ⭘ | ⭘ | ⭘ |
| SOCIAL RELATIONSHIPS | | | | | | Self-injury/mutilation | | ⭘ | ⭘ | ⭘ | ⭘ |
| Gang affiliation/involvement | | ⭘ | ⭘ | ⭘ | ⭘ | Substance use/abuse (student) | | ⭘ | ⭘ | ⭘ | ⭘ |
| Peer conflicts/difficulties | | ⭘ | ⭘ | ⭘ | ⭘ | Suicidal ideation/attempt | | ⭘ | ⭘ | ⭘ | ⭘ |
| Social skills/communication | | ⭘ | ⭘ | ⭘ | ⭘ | Verbal abuse/aggression | | ⭘ | ⭘ | ⭘ | ⭘ |
| Violates boundaries | | ⭘ | ⭘ | ⭘ | ⭘ | Violent/harassment behaviors/assaultive | | ⭘ | ⭘ | ⭘ | ⭘ |
| Experiencing challenges with sexual health, sexuality and/or gender | | ⭘ | ⭘ | ⭘ | ⭘ | HEALTH/BASIC NEEDS | | | | | |
| EXPOSURE | | | | | | Adequate sleep | | ⭘ | ⭘ | ⭘ | ⭘ |
| Grief/loss/separation/bereavement | | ⭘ | ⭘ | ⭘ | ⭘ | Basic needs (food/housing/transportation) | | ⭘ | ⭘ | ⭘ | ⭘ |
| Immigration/legal status | | ⭘ | ⭘ | ⭘ | ⭘ | Health issues (stomach/headaches/other) | | ⭘ | ⭘ | ⭘ | ⭘ |
| Child abuse or neglect (victim) | | ⭘ | ⭘ | ⭘ | ⭘ | Nutrition/eating habits | | ⭘ | ⭘ | ⭘ | ⭘ |
| Community or domestic violence (witness/victim/perpetrator) | | ⭘ | ⭘ | ⭘ | ⭘ | LIVING ARRANGEMENTS & FAMILY FUNCTIONING | | | | | |
| Unsafe neighborhood and/or school environment | | ⭘ | ⭘ | ⭘ | ⭘ | Family economic situation | | ⭘ | ⭘ | ⭘ | ⭘ |
| Parent/caregiver-child relationship | | ⭘ | ⭘ | ⭘ | ⭘ |
| Other traumatizing experience or event | | ⭘ | ⭘ | ⭘ | ⭘ | Parent/caregiver mental health/subst. abuse | | ⭘ | ⭘ | ⭘ | ⭘ |
|  | | | | | | Parent/caregiver physical health | | ⭘ | ⭘ | ⭘ | ⭘ |
| Have original symptoms decreased since intake?  ⭘ Yes ⭘ No | | | | | | Stable home environment | | ⭘ | ⭘ | ⭘ | ⭘ |
|  | |  |  |  |  |
|  | | | | | |  |  | | | | | |
| Provider Name | | | | | |  | Staff Number | | | | | |